

Kinesiology Instructor (Men's and Women's Head Soccer Coach)

South Orange County Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=254057>

Downloaded On: Sep. 14, 2025 6:10pm

Posted Mar. 5, 2025, set to expire Jan. 28, 2026

Job Title Kinesiology Instructor (Men's and Women's Head Soccer Coach)

Department Irvine Valley College - Irvine, CA

Institution South Orange County Community College District
Irvine, California

Date Posted Mar. 5, 2025

Application Open until filled

Deadline

Position Start Date Available immediately

Job Categories Lecturer/Instructor

Academic Field(s) Health Sciences

Job Website <https://www.schooljobs.com/careers/socccd/jobs/4825297/kinesiology-instructor-mens-and-womens-head-soccer-coach>

Apply By Email

Job Description

Kinesiology Instructor (Men's and Women's Head Soccer Coach)

Salary:\$83,818.00 - \$117,966.00 Annually

Location:Irvine Valley College - Irvine, CA

Job Type:IVC - Faculty (Full-Time)

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Job Number:202400290

Office, Division, or School:IVC - School of Kinesiology, Health, and Athletics

Opening Date:02/07/2025

Closing Date:3/27/2025 11:59 PM Pacific

Application Instructions:

- Complete all sections and fields on the application and attach all required documents – incomplete applications may not be considered.
- Include all relevant education, training, and/or experience on the application.
- Do not include any personally identifiable, confidential, or otherwise unrequested information that does not pertain to job related factors (e.g., social security number, date of birth, pictures, etc.) on your application or attached documents.
- For job postings with a close date, all applications received by 11:59 PM (Pacific Time) on the job posting close date, will receive consideration.
- For job postings with an initial screening date, all applications received by 11:59 PM (Pacific Time) on the job posting initial screening date, will receive priority consideration; however, typically the job posting will remain open, and continue to accept applications, until the position is filled.
- For job postings requiring professional references, include at least three (3) professional references from the following categories:

1. Current department chair(s) (for faculty) or supervisor(s);
2. Previous department chair(s) (for faculty) or supervisor(s) (from within the past five (5) years);
3. Master's thesis or Doctoral Dissertation advisor or supervisor (for faculty);
4. Colleague(s) or co-worker(s) who can address professional competency and skills relevant to the position; and/or
5. Other professional references.

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Please note, professional references are typically contacted when a candidate is selected for, or as a finalist for, a position.

Application materials must be received by 11:59 pm on Thursday, March 27, 2025.

The ideal candidate for this position is an equity-minded individual who understands the importance of creating opportunities in English for students who have been historically underserved. Irvine Valley College seeks candidates who view the elimination of inequities as an individual and collective responsibility and who strive to reframe inequities as a problem of practice. In addition, the ideal candidate demonstrates a commitment to student-centered teaching practices, effective cross-disciplinary and cross campus collaboration, transparent decision-making, and purposeful service to the community. The ideal candidate will embrace the role of an educator who is continually learning anti-racist pedagogy and adapting to the needs of a diverse student population.

Irvine Valley College has been recognized again as a "2023 Great College to Work For" according to the Great Colleges to Work For program. This is the second year in a row that Irvine Valley College has received this recognition.

Summary of Duties and Responsibilities:

Duties and responsibilities as presented are intended to be representative and not restrictive. The District reserves the right to modify the assignment and allocation of duties in accordance with any changes in District policy and/or the faculty collective bargaining agreement.

- Teach Intercollegiate Athletics, Kinesiology, and related courses to a diverse student population.
- Coach and instruct concepts in intercollegiate soccer, for both competitive genders, at the individual and team levels; using well-designed in-season and out-of-season preparation models; demonstrating an emphasis on student-athlete academic success as part of a holistic approach to their college experience; and to a diverse student population from a wide range of schools, geographies, and personal and ethnic backgrounds.

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- Plan and maintain competition and practice athletic schedules, for in-season, non-traditional (NTS), and summer segments; maintain all hours of instruction, start and end dates, and contest limitations per California Community College Athletic Association (3C2A), Orange Empire Conference rules (OEC), and college and district policies and procedures.
- Knowledge and the application of the eligibility and recruitment requirements specified in the Constitution and Bylaws of the 3C2A and OEC, especially in the areas of Eligibility, Recruiting, and Seasons of Sport.
- Develop and implement a comprehensive student-athlete recruiting plan, including contacts with local and regional high schools, clubs, and coaches; devising a workload for assistant coaches to contribute.
- Monitor course enrollment and academic progress of the student athletes' educational objectives; monitor academic progress in-season, in the NTS, and in summer; ensure retention and persistence rates of students by working with the Academic Counselor assigned to Intercollegiate Athletics.
- Implement and sustain a comprehensive process for the placement of student-athletes at the 4-year level, including a network of college coaches regionally and nationally.
- Manage annual budgets on equipment, supplies, travel, and personnel, ensuring that college funds are accurately accounted for and handled in accordance with college procedures and the highest ethical standards.
- Hire, nurture, and sustain a knowledgeable staff of paid and volunteer assistant coaches.
- Coordinate the logistical management of all athletically-related activities, including practices, contests, travel, and meals.
- Coordinate scheduling of practice and competition coverage including treatment and rehabilitation times with the Athletic Trainers assigned to Intercollegiate Athletics.
- Manage the scouting of opposing teams either live or via digital access; lead the review of game and practice film of IVC student-athletes and opponents.
- Manage the coordination and preparation of video and recruitment materials in the placement of transferring student-athletes to the 4-year level.
- Adhere to all compliance requirements and uphold decorum policies of the OEC and 3C2A.
- Work cooperatively with department, college, and district staff and students.
- Assist in the logistics of set-ups and tear-downs for practices, home contests, and all team activities.
- Instruct and assist in the growth and success of a diverse population of students through careful preparation of course materials, effective teaching methodologies and informed critical feedback on assignments and discussions in support of student success.
- Develop culturally relevant course content, culturally responsive pedagogical techniques, and effective practices for engaging students who are diverse and/or are students who are historically

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underserved. The ideal candidate should have experience with relevant pedagogical techniques to engage diverse student populations such as African American, Chicanx and Latinx, Native Americans, Asian American and Pacific Islanders and other disproportionately impacted students.

- Participate in curriculum development and serve on department, division/school, college and district committees as necessary to maintain and improve the instructional program; participate in appropriate professional development activities.
- Engage in co-curricular activities, including planning, implementing, and teaching in special programs designed to support student success.
- Participate in the formulation of Student Learning Outcomes (SLOs) and the Student Learning Outcomes assessment cycle.
- Maintain formal office hours; stay current on information as discussed in department and division/school meetings.
- Provide an average of one (1) hour per week of college service that supports the division/school, college and/or District goals through active participation in one or more of the following categories: committee work on the department, division/school, college, and/or district level; non-classroom college, district, or community activities; department/division/school activities, events, or meetings; student club advisor activities or events.
- Remain current in your discipline, of instructional methods and new technologies pertinent to areas of assignment; learn and apply emerging technologies and advances (e.g., computer software applications, Artificial Intelligence) as necessary to assist and support student success.
- Teach scheduled classes and perform related duties as assigned, including comply with the applicable Course Outline of Record(s) (COR); respond to and evaluate student work regularly and consistently, inform students on a timely basis of their progress in the course throughout the term; and respond to student academic concerns, as appropriate, in a timely manner. Comply with district, college and division/school policies in the performance of duties.
- Regular and consistent performance of the requirements of your position.

Minimum Qualifications:

1. Must meet one of the following qualifications under (A) through (C):

A. Master's degree in kinesiology, physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise or adaptive physical education

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B. Bachelor's in any of the above AND Master's degree in any life science, dance, physiology, health education, recreation administration or physical therapy

OR

C. A combination of education and experience that is at least the equivalent of (A) and/or (B) above. Candidates making an application based on equivalency must submit a Supplemental Application for Equivalency Determination (Download PDF reader) in addition to all other required materials.

AND

2. Commitment to equity and diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty, and staff. The applicant must be able to demonstrate how these factors relate to the need for equity minded practices within an educational environment.

Desired Qualifications:

Experience managing culturally responsive soccer programs, including recruiting diverse student-athletes and guiding them through the transfer and NCAA/NAIA eligibility process. Proven leadership in coaching, mentorship, and student support, particularly for underrepresented and non-traditional student groups.

Understanding of and knowledge of 3C2A policies and methodologies, with awareness of differences from NJCAA and NWAC. Experience managing the transfer process and aligning student-athlete eligibility with NCAA and NAIA requirements.

Experience collaborating with Student Services and Operations, including Counseling, Financial Aid, Admissions, Enrollment Services, International Students, Business Services, and Maintenance and Operations.

Application Procedure:

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To be considered a candidate for this position, the following materials must be electronically uploaded:

- Completed South Orange County Community College District online application including education and experience.
- Cover letter.
- Current resume and/or curriculum vitae.
- Sample (in .pdf format) of a detailed, in-season practice plan for one day, selecting any point in the season at your discretion. Choose either of the two sports associated with this position.
- Sample (in .pdf format) of a day-by-day calendar outlining all practice and competitive activities from the first permissible practice date on the 3C2A calendar through the first permissible contest date for the 2024-25 season, as defined by 3C2A Bylaw 3.11. You may choose either of the two sports associated with this position.
- Academic transcripts of all college level coursework showing date degree awarded from an accredited institution. For consideration, degree(s) must be awarded at the time of application, or applicant must complete the Supplemental Application for Equivalency Determination form with online application. Unofficial transcripts are acceptable at time of application. Successful candidate must provide official transcripts upon hire. Non-U.S. transcripts must include a certified U.S. evaluation (i.e., NACES agency: www.naces.org) at the time of application.

You will also be required to answer the following question:

How has your professional background and experience prepared you to be an effective instructor at a college that is committed to equity, values diversity, and expects inclusion?

Incomplete application packages will not be considered.

Application materials must be received by 11:59 pm on Thursday, March 27, 2025.

Required Documents:

- Cover Letter
- Current Resume and/or Curriculum Vitae
- Sample (in .pdf format) of a detailed, in-season practice plan for one day, selecting any point in the season at your discretion. Choose either of the two sports associated with this position.

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- Academic transcripts

Special COVID-19 Notice:

Interviews may be held in-person (following all necessary precautions) or in a virtual format. Employees must reside in California while employed with the South Orange County Community College District (SOCCCD), even during offsite work.

The SOCCCD is committed to protecting the health and wellbeing of students, faculty, staff, managers, and the communities it serves. More information can be found on the SOCCCD website by visiting <https://www.socccd.edu/communications/covid-19-information>.

Notice to all Candidates for Employment:

The Immigration Reform and Control Act of 1986, Public Law 99-603, requires that employers obtain documentation from every new employee which authorizes that individual to accept employment in this country. The SOCCCD will not sponsor any visa applications.

California Public Employees Retirement System and California State Teachers Retirement System:

A California Public Employees Retirement System (CalPERS) retiree may not accept employment until after the first 180 days of retirement. Anyone retired from CalPERS accepting permanent employment with the SOCCCD will be required to reinstate as an active CalPERS member. Please contact CalPERS for additional information regarding your retirement status.

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Any active vested member of California State Teachers Retirement System (CalSTRS), who accepts employment with the SOCCCD to perform service that requires membership in CalPERS, is eligible to elect to continue retirement system coverage under CalSTRS

Disability Accommodations:

If you require special accommodations in the application and/or evaluation process, please notify Human Resources at least two (2) business days prior to the job posting close or initial screening date, by either calling (949) 582-4850 or sending an e-mail to hrinfodesk@socccd.edu.

Attendance Requirement:

All SOCCCD employees are required to report to work on a regular and consistent basis, as scheduled, to assigned job.

Campus Crime and Safety Awareness:

Information regarding campus crime and safety awareness can be found at www.ivc.edu or www.saddleback.edu. Paper copies are available in the Human Resources office upon request.

Non-Discrimination Notice:

The SOCCCD provides access to its services, classes, and programs without regard to national origin, immigration status, religion, age, gender, gender identity, gender expression, race, ethnicity, color, medical condition, military and veteran status, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or because they are perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

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Diversity, Equity, Inclusion and Equal Employment Opportunity:

The SOCCCD is committed to creating an academic and work environment that fosters diversity, equity, and inclusion (DEI) and equal employment opportunity (EEO) for all, and ensures that students, faculty, staff, and managers of all backgrounds feel welcome, included, supported, and safe. Our culture of belonging, openness, and inclusion, makes the SOCCCD a unique and special place for individuals of all backgrounds.

The SOCCCD is looking for equity and inclusion-minded applicants who represent the full diversity of California and who demonstrate a sensitivity to the understanding of diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds present within our community. When you join the SOCCCD, you can expect to be part of an exciting, thriving, equity-focused, and inclusive community that approaches higher education with the lens of social justice and collaboration among students, faculty, staff, managers, and community partners. In deciding whether to apply for a position at the SOCCCD, you are strongly encouraged to consider whether your values align with the SOCCCD's mission and goals for DEI and EEO.

THE SOCCCD IS AN EQUAL OPPORTUNITY EMPLOYER

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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